The Trust is keen to evaluate the impact of its grant scheme on the teaching and learning of science in your school. Edina’s grants are non-competitive; your responses will not affect any future applications.

Please answer the following:

|  |  |
| --- | --- |
| **Local Authority Area** |  |
| **Name of Nursery**  |  |
| **Your role in nursery**  | [ ]  Lead EY Practitioner[ ]  Head Teacher | [ ]  Other (please specify):  |

Please rate the scale of the impact the science grants have had at your school. Please consider all of the grants you have received from Edina Trust so far – if your local authority is in its third year of our Science Grant Scheme, you may have received up to £1,800 from the Trust at this point.

[ ]  Minor Impact [ ]  Moderate Impact [ ]  Significant Impact [ ]  Transformative Impact

Please tell us why you selected this answer:

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|  |

The following statements are identical to the statements on your original Edina grant application form. We are now looking to assess your current views on science in your school to see whether your opinion has changed since you have received our funding.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |  | Not Applicable |
| 1. The lack of quality science resources in school limits the **type** of science lessons we can deliver |  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |  | [ ]  |
| 2. The lack of quality science resources in school affects the **number** of science lessons we can deliver |  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  |  | **[ ]**  |
| 3. The science resources we have in school restrict the number of pupils that can actively take part in practical science. This means that science is often ‘demonstrated’ by teachers rather than carried out by pupils |  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  |  | **[ ]**  |
| 4. The opportunities and experiences we currently offer for science visits/science visitors are limited |  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  |  | **[ ]**  |
| 5. Our current science resources do not enthuse and encourage our pupils to have an interest in science |  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  | **[ ]**  |  | **[ ]**  |

**6. Please describe how the grant has impacted on (i) the science learning outcomes for your pupils, and, (ii) your teaching practice.**

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1. **Please describe a part of your project which was really successful and fully met or surpassed your expectations, as well as any disappointments we can learn from.**

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1. **Please provide any comments/suggestions or ideas regarding the operation of the Scheme.**

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**Edina Science Grant Marketing**

Edina publicises its grant scheme to schools via[*www.edinatrust.org.uk*](http://www.edinatrust.org.uk) *,* [*twitter.com/EdinaTrust*](https://twitter.com/EdinaTrust) ,and various printed materials. **We are particularly grateful for any photographs** (with or without further supporting information or materials). *Please send these to:* *reporting@edinatrust.org.uk*and state below whether you give Edina permission to use these:

|  |  |
| --- | --- |
|  | **Yes or No** |
| Can Edina use your **photographs** on its website, Twitter, and/or in its printed materials? *(Where permission is expressly given photographs will be used for no more than six years, after which time they will be deleted).* |  |
| Can Edina use the **written material** provided (anonymously) on its website, Twitter, and/or in its newsletters?  |  |
| Can Edina share your **comments anonymously** with the Local Authority when it reports on the impact of its three-year scheme once it has come to an end? |  |